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ABSTRACT

Held in 1987, and emphasizing the naturalness of reading behavior as well as cultural diversity, the proceedings of the 53rd Claremont Reading Conference consist of the following articles and their authors: (1) "Encouraging Free Reading" (S. D. Krashen); (2) "A Conceptual Framework for Integrated Literacy Teaching" (S. B. Kucer); (3) "Understanding the Motive To Achieve among Mexican Americans" (R. Buriel); (4) "Hidden Resources in the Reading and Writing of Bilingual Children" (P. Ammon and M. S. Ammon); (5) "Reading, Writing, and Retention of Underrepresented Students: A University Responsibility" (D. A. Escobar); (6) "Cultural and Linguistic Considerations in Developing the Composition Skills of Chicano Children" (J. M. Flores); (7) "Is This Just Another Swing of the Pendulum? That Depends..." (J. Kierstead); (8) "Preschool Language Interaction in China, Japan, and Taiwan" (D. Davidson and others); (9) "Immigrants and Elementary Education in the Boston Public Schools, 1820-1920" (R. L. Osgood); (10) Recognition of Merit Award to John Reynolds Gardiner (J. Blumenstein); (11) "Literature and Literacy" (C. S. Huck); (12) "'One of Us, One of Us, We Will Make You One of Us'" (A. S. Prentice); (13) "When I Was Little I Used To Play to Lot" (G. H. Reynolds); (14) "Children as Readers and Writers in the Classroom: An Impossible Dream?" (C. C. DuCharme); (15) "Return to Reason: Individualized Reading" (J. Veatch); (16) "'Having a Go' for Literacy in a London Classroom: A Personal Experience" (G. C. Collins); (17) "Where Do the Words Come From?" (E. Jones); (18) "The Third Person" (R. Muffoletto); and (19) "Tubes 'R' Us" (E. Moreno). (SR)